

SPIRITUAL - MORAL UPBRINGING OF STUDENTS AT THE MODERN STEP OF UKRAINIAN SOCIETY DEVELOPMENT

O.A. Levosyuk

Автор статті розглядає проблеми виховання учнівської молоді. Визначені духовні цінності які становлять основу морального виховання учнівської молоді на сучасному етапі розвитку українського суспільства

A modern upbringing process takes place under the conditions of contouring of morally developing influence of important institutes of socialization as: family, educationally-upbringing establishments, mass media. Besides in a present crisis situation the concord of children moves more away from adults. Therefore fully appropriate is a search of effective facilities and technologies which would assist in development of highly-moral personality. It is the historically predefined necessity of present society.

The development of humane, free and responsible personality is directly related to the system of his or her spiritual values which are opposition to the values of utilitarian pragmatic. In any case in fact spirituality always foresees an output outside selfish interests, personal benefit and centre vision on the moral culture of humanity.

Consequently aims and intentions of spiritually mature personality engrained in the system of superindividual values, due to what they execute the functions of higher criterion for an orientation in the world and supports for the personal self-determination. And what is important – such personality actively uses them for solving of not domestic but above all sense-living problems which appear for everybody as a system of “eternal questions” of human existence. Exactly the hierarchy of spiritual values and senses does not allow personality, from one side, to dissolve in empiric life, lose actual essence potencies, as the developed spiritual values make basis of the internal world of personality, being express stable, invariant; from the second side – enables to exist and operate freely, thus consciously, purposefully, coming from himself and herself.

As for a spiritual value we can talk about it only then, when we put a question for the sake of what the activity of man is carried out or what is the sense of achievement of these or other aims, aspirations, intentions. Therefore the sphere of spiritual values involves the sense of life, mercy, justice, honesty, tolerance, love, kindness, and other like that, thus the sense of higher moral categories. And if

so, a man always realizes his spiritual values in the counterbalance of different personal senses which not always have the realized character. We will notice that the way of deep awareness of spiritual values is heavy, it requires difficult and specific internal work concerning cognitive-emotional evaluation of the life. Thus the degree of generalized of that maintenance which has that or other spiritual value influences on the moral-psychological activity. In fact the wider and indefinite the sphere of sense-borning reality is, the work appears heavier in relation to its awareness. As the well-known Ukrainian scientist considers, I.D. Bekh, because of complication and meaningfulness of the real education, moral self-consciousness, education and development of spiritual values must become its purpose. So to say the taste to spiritual life is necessary to graft to every child. Only the personality oriented education can achieve this purpose. The proper technological providing must be based on dialogic approach which determines subject- subject co-operation of participants of pedagogical process, their actualization and self-orientation. Technologies of such direction foresee the converting of superposition of a teacher and a system of seniority of pupil into personality equal in rights position. It gives a possibility to be the subject of an educate activity to a child, that assists to practical realization of his or her spiritual self-development.

One of basic tasks consists in that growing up personality acquired an ability and a habit to act under the influence of social important decisions in relation to his or her future of spiritual development. This picture of the future, this shape of purpose mobilizes personality mostly inner. Therefore we have to pay attention to cause this picture in his or her imagination as more frequent and brighter as possible. It is a need to help to a pupil to keep the shape of the purpose before the internal sight.

Next to it the certain condition is not taking into consideration in a real practice. According to it the upbringing process is a multisubject, so some tutors take part in it. That a process of education was effective, there is a need for every of them to take into account the peculiarities of upbringing actions of all others. Certainly, to keep such a requirement is extra difficult, but within the limits of the certain reserved upbringing space (kindergarten, school) it is really accessible. That is why one personality is upbringing in an ideal situation. And every tutor does the donation in this for sure collective work. Therefore the “polyphonic sounding” of many tutors must be shown up in upbringing of a high-spiritual personality.

Spiritual value which took a personal weight for a man, only then becomes a dominant of his or her picture of "I", when it comes forward in the function of permanent motive to the proper deeds. Actually we are speaking about the measure of its meaningfulness, i.e. force of his or her emotional energy, as from this force there is a dependence whether a subject will have an impulse to the moral deed or not. A success in this business decides that what type of relation will be found between a personality and certain spiritual value. If the personality relates to dismissal, if he or she separates it, it is vainly to expect a positive result. And vice versa, the complete confluence of personality with a spiritual value gives a necessary incentive force to her or him. The secret of effective spiritual personality is covered in such integrity. The confluence, we are talking about, is not a passive act, loss of himself or herself. Here there is not a capture of the spiritual value by a passive subject. But there is a conscious distraction from the lower aspirations and active usage into the essence of certain spiritual value. The real spiritual values of the man are not compatible from and by the especially declared values, deprived emotional, meaningful attitude of the personality toward life. The psychological sources of spiritual values lie in human desires (wishes), as they are actual maintenance of our attitude to the life and all phenomena of the world. Therefore human values always are the fact of desire, and their upbringing is an equivalent to their worrying.

Spiritual values come forward the adequate indicator of the developed personality, with the help of which he or she is known and perfected spiritually.

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Левосюк О.А. – вчитель-методист Рівенської загальноосвітньої школи № 15 (м. Рівне)

Рецензент – доктор педагогічних наук, професор Червонецький В.В.