

CONTENTS

Editorial

NEW PLAYMAKER IN SCIENCE EDUCATION: COVID-19

Muhammet Usak, Alfıya R. Masalimova, Elena I. Cherdymova, Albina R. Shaidullina 180

Articles

CROSS-NATIONAL COMPARISONS OF STUDENTS' SCIENCE SUCCESS BASED ON GENDER VARIABILITY: EVIDENCE FROM TIMSS

Öyküm Esra Aşkın, Ersoy Öz 186

THE IMPACT OF PROFESSIONAL DEVELOPMENT IN INQUIRY-BASED METHODS ON SCIENCE TEACHERS' CLASSROOM PRACTICE

Paweł Bernard, Karol Dudek-Różycki 201

METACOGNITIVE MODEL FOR DEVELOPING SCIENCE, TECHNOLOGY AND ENGINEERING FUNCTIONAL LITERACY

Zvonka Cencelj, Boris Aberšek, Andrej Flogie, Metka Kordigel Aberšek 220

ENHANCING VOLUNTEERS' INTENTION TO ENGAGE IN CITIZEN SCIENCE: THE ROLES OF SELF-EFFICACY, SATISFACTION AND SCIENCE TRUST

Chia-Pin Kao, Kuen-Yi Lin, Hui-Min Chien, Yu-Tsang Chen 234

DETERMINATION OF THE FACTORS AFFECTING STUDENTS' SCIENCE ACHIEVEMENT LEVEL IN TURKEY AND SINGAPORE: AN APPLICATION OF QUANTILE REGRESSION MIXTURE MODEL

Serpil Kiliç Depren 247

EVALUATING SCIENTIFIC REASONING ABILITY: THE DESIGN AND VALIDATION OF AN ASSESSMENT WITH A FOCUS ON REASONING AND THE USE OF EVIDENCE

Ma Luo, Zuhao Wang, Daner Sun, Zhi Hong Wan, Liying Zhu 261

EXPLICIT TEACHING OF SCIENTIFIC ARGUMENTATION AS AN APPROACH IN DEVELOPING ARGUMENTATION SKILLS, SCIENCE PROCESS SKILLS AND BIOLOGY UNDERSTANDING

Irene Lue Leh Ping, Lilia Halim, Kamisah Osman 276

EFFECTS OF INQUIRY-BASED TEACHING ON CHINESE UNIVERSITY STUDENTS' EPISTEMOLOGIES ABOUT EXPERIMENTAL PHYSICS AND LEARNING PERFORMANCE

Wei-Zhao Shi, Liping Ma, Jingying Wang 289

STUDENTS' ABILITY TO WORK WITH GRAPHS IN PHYSICS STUDIES RELATED TO THREE TYPICAL STUDENT GROUPS

Jana Skrabankova, Stanislav Popelka, Marketa Beitlova 298

BIOLOGY CONTENT AND CLASSROOM EXPERIENCE AS PREDICTORS OF CAREER ASPIRATIONS

Andrej Šorgo, Andreja Špernjak 317

Information

INFORMATION FOR CONTRIBUTORS 333

PROBLEMS OF PSYCHOLOGY IN THE 21ST CENTURY 334

NATURAL SCIENCE EDUCATION 335

