Contents

Editorial
MISCONCEPTIONS AND “LEARNING DOCTORS”
Feyzi Osman Pekel ................................................................. 5

Articles
SYNERGETIC EFFECTS MANIFESTATION BY FOUNDING COMPLEXES DEPLOYMENT OF MATHEMATICAL TASKS ON THE CHESSBOARD
Svetlana N. Dvoryatkina, Vladimir S. Karapetyan, Alla M. Dallakyan, Svetlana A. Rozanova,
Eugeny I. Smirnov ................................................................. 8

VOCATIONAL TECHNICAL HIGH SCHOOL TEACHERS’ BELIEFS TOWARDS ICT FOR THE 21ST CENTURY EDUCATION: INDONESIAN CONTEXT
Amirul Mukminin, Akhmad Habibi, Muhammin, Astial, Eddy Haryanto, Panut Setiono, Sofyan ....... 22

MAJOR PERSONALITY TRAITS INFLUENCING ENVIRONMENTAL KNOWLEDGE: A CASE OF URBAN LEARNING ECLOGIES
Olugbenga Adedayo Ige, Loyiso C. Jita, Thuthukile Jita ................................................................. 39

THE EFFECTIVENESS OF GEOGEBRA WHEN TEACHING LINEAR FUNCTIONS USING THE IPAD
Vimolan Mudaly, Tamryn Fletcher ................................................................. 55

AN EXPLORATION OF HIGH SCHOOL LEARNERS’ UNDERSTANDING OF GEOMETRIC CONCEPTS
Harrison Ngirishi, Sarah Bansilal ................................................................. 82

THE RELIABILITY OF STUDENTS’ EVALUATION OF TEACHING AT SECONDARY SCHOOL LEVEL
Ugorji I. Ogbonnaya ................................................................. 97

ENHANCING LIBYAN STUDENTS’ ENGLISH SPEAKING PERFORMANCE THROUGH LANGUAGE GAME AND INFORMATION GAP ACTIVITIES
Eman Abdussalam Owen, Abu Bakar Razali, Arshad Abd Samad, Nooreen Noordin ................. 110

THE STATUS OF THE TEACHING PROFESSION IN LATVIA: VIEWS OF THE TEACHERS
Līga Paula, Ilze Priževoite ................................................................. 126

THE FIELD OF WORK OF THE SCHOOL ART THERAPIST AND ITS UNIQUE POTENTIAL FOR THE SCHOOL’S SUPPORT TEAM
Marika Ratnik, Eha Rüütel ................................................................. 142

COMPARISON OF SPECIAL EDUCATION PRESCHOOL PROGRAM AND INCLUSIVE PRESCHOOL PROGRAM FOR MATH ACHIEVEMENT
Marija Slavkovic, Haris Memisevic ................................................................. 156