

Contents

Editorial

TEACHING AND LEARNING – WHAT IS THIS IN TROUBLED SPACES? Angela James	322
--	-----

Articles

COMPULSORY EDUCATION IN BRAZIL: PRIVATIZATION TRENDS AND LIMITS THE RIGHT TO EDUCATION Theresa Adrião, Teise Garcia, Juliana Azevedo	324
--	-----

DEVELOPING PSYCHOPEDAGOGICAL AND METHODOLOGICAL COMPETENCES IN SPECIAL / INCLUSIVE EDUCATION TEACHERS Valentin Cosmin Blândul, Adela Bradea	335
---	-----

THE SCOPE OF IMPLEMENTATION OF GEOMETRIC CONCEPTS IN SELECTED KINDERGARTENS IN POLAND Anna Klim-Klimaszewska, Stanisława Nazaruk	348
--	-----

SOCIAL INFLUENCE AND DEPENDENCE IN THE FACEBOOK USE BY ROMANIAN AND LITHUANIAN UNIVERSITY STUDENTS Vincentas Lamanauskas, Dragos Daniel Iordache, Costin Pribeanu	354
---	-----

ACHIEVEMENT MOTIVATION TOWARD LEARNING ENGLISH LANGUAGE IN MODERN EDUCATIONAL CONTEXT OF GEORGIA Nino Rachvelishvili	366
--	-----

FOSTERING STUDENTS' SCIENTIFIC IMAGINATION IN STEM THROUGH AN ENGINEERING DESIGN PROCESS Nyet Moi Siew	375
--	-----

THE RELEVANCE OF THE VISUAL ARTS CURRICULUM IN THE PREPARATION OF PRE-SERVICE VISUAL ARTS TEACHERS IN UGANDA Julius Ssegantebuka	394
--	-----

Information

INSTRUCTIONS FOR AUTHORS	410
--------------------------------	-----