

## **ETHICS AND VALUES IN HIGHER EDUCATION**

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### **Abstract**

*Human being is the best creation of God. Every human being quite different to other human being. Nobody is similar to other. Even their problems are different. Every human being having difference in the sense of physical, mental, social, economical, emotional to the others. Education is considered the third eye to meet the challenges of life. Every person having not equal mind to get the equal education. In this paper, an attempt has been made to focus on importance of ethics and values in higher education. **Mahatma Gandhi** has rightly said that education should be for the mind, heart and hands. **Swami Vivekananda** has emphasized on character formation, strength of mind is increased, intellect is expounded and by which one can stand on his own feet. Without ethics and values higher education is meaningless. In the higher education students are matured. The growth and development of the society totally depends upon on the ethics and values. **Winston Churchill** has rightly said aim of higher should be wisdom, not trade, character, not intellectualities. Ethics and values of any society change the destiny of that society. In the conclude form we can say that higher education is meaningless without good ethics and good positive values. The writer have not hope, but full faith this paper would be very helpful for the stakeholder to focus on ethics and values and understanding the great importance in the higher education and taken steps to develop.*



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### **Introduction**

. Society expects from the matured people that they develop ethics and values in themselves in the higher education because whole burden of the society on the shoulders of Youngers of the society. If they having no ethics and values then they cannot develop values and ethics among the members of the society. There is public cry of lack of ethics and values in the higher education. Everywhere is disloyalty, dishonesty, selfishness, no self-control, no feelings of sacrifice, no self-discipline, disintegrity, lack of moral character, plagiarism. Unethical research, nepotism in recruitment of staff, abuse of public trust, misuse of science and technology, less accountability of stakeholders, mal-practices in examination, less academic development, misuse of powers by politicians, sexual exploitation, too much stress and strain in the higher education. **Shankracharya** has also emphasized on the development of moral character. **Swami Dayanand** has rightly said that education means formation of character and righteous living. **M.K Gandhi** has said that End of all knowledge should be

building up of character. The matter of ethics and values in the higher education is seemed a dream of distant. Mostly educationist and social leaders, political leaders and saints have and have been emphasized that aims of the higher education should be formation of moral character. They know very well that good moral character is sign of righteous conduct, peace, love, non- violence and truthfulness. Good moral character cannot be formed without ethics and values. It is very clear that ethics and values having significant role in higher education. Shape and destiny of any country depends upon the higher education of that country.

.Education starts from cradle and ends to the grave. It is the act or process of imparting or acquiring general knowledge developing the powers of reasoning and judgement and generally of preparing oneself or others intellectually for mature life.

“It is man” false values that have made him slave. He is today, without realizing the self through strict discipline. Truth, righteousness, peace, love, non-violence and respect of humanity are the tools to helps us to approach the facts of life for the sake of inner self. Aspire and achieve, ought tEducation is a process whereby the child or adult acquires necessary knowledge, experience, skill and sound attitude. It modifies the behaviour of the individual in the desireable direction of progress. It makes a process to civilised,cultured and mannered.Education is the only means to make society responsible and social.education endeavours to makes the individual perfect. Every society gives importance to the education because it is panacea for all the evils. It has maximum scope to solve various problems of the societyo be the motto of every student.

“Anything that helps us to behave properly towards others is of moral value. Anything that takes us of our life, and inspires us to sacrifice for the good of others or for the great cause of spiritual values”.

#### **Committee on education and moral instruction 1959**

.At present, when social, moral, cultural and spiritual values are disintegration. When religion is losing its hold. When power and knowledge are being misused for vested interest, when nations do not trust one another, when black marketing, corruption, barbarism, indiscipline, violence are fast spreading. It is essential that education should be value-oriented. Only value oriented education can promote individual and social welfare, love, peace, good will and understanding.

The political tension at present time is mainly due to the fact that knowledge has increased but morality has lagged behind. Morality in the form of truth, righteousness and non-violence is the really balm which can heal the wounds of humanity. It is value oriented education which would impel man to utilize atomic energy for the betterment of humanity rather than destruction. It is the task of education to develop, preach and practice – social, moral and spiritual values as these values are the greatest unifying force in life.

### **CONCEPT OF VALUES**

The word value is derived from the Latin word “Valerie” which means “to be strong and vigorous”. The German Philosopher Friedrich Nietzsche first used the word ‘values’ in 1980. Until then the word values as esteem something or as a singular noun meaning the measure of something for examples, the value of money, property or labour. Nietzsche used the word values in plural to denote moral belief and attitudes what were personal and subjective because he believed in what Darwin’s origin of species taught him about the survival of fittest.

In the modern democratic Society, the concept of values has changed. The word ‘Values’ has come to be used in plurals for over a century. Thus the universal values like truth, beauty, goodness, charity, equality, compassion, responsibility and justice cannot be replaced by any subjective values.

### **DEFINITIONS OF VALUES**

**Urban** : “ Value is that which satisfies human desire”.

**John F. Emling**: “ Values are those aspects of anything which, when re-organized and understood, encourage, induce or incline to use them for the purpose”.

**A.K.C. Ottaway(1960)**: “ Values stand for ideas men live for”

**Kane (1962)**: “Values are the ideals, beliefs or norms which a society or the large majority of a society’s members holds”

**T.W.Hipple(1969)**, “ Values are conscious or unconscious motivators and justifies of the actions and judgments.”

**D.H. Parker**, “Values belong to wholly to the inner world of mind. The satisfaction of desires is the real value, the thing that serves is only an instrument. A value is always an experience, never a thing nor an object”.

Values are the basic beliefs that an individual thinks to be true .Every individual has set of values which he looks at all and thinks at the world.

## **Ethics**

Ethics is branch of philosophy that involves

Systematizing

Defending

And recommending

Ethics word is derived from the ancient Greek word '*Ethikos*' which means habit, custom, or relating to one's character, *Ethikos* word also derived from another Greek word '*ethos*' which means character or disposition.

The branch of philosophy axiology, which comprises the sub branches ethics and aesthetic, each branch concerned with values.

As discipline, ethics deals with what is good or bad and is concerned with moral duty and obligation.

For generation, every culture and society across the world, has established for their members an ethical code which is to be adhered and practiced. Every cultural environment is made up certain institutions and forces which affect and shape that society's values beliefs and behavior.

In the simple words, we can say that ethics is guidelines that are set for society or an organization rather for an individual.

Ethics is is defined as a set of rules or guidelines, formulated by institution or company or country.

*Ethics is much societal.*

*Ethics is moral duty.*

*Ethics are built based on loyalty, honesty and compassion.*

## **Definitions**

**Rushworth kidder** -*"The science of the ideal human character or the science of moral duty."*

**Richard William paul and linder Elder** define the ethics as

*" a set of concepts and principles that guide us in determining, what behavior helps or harms sentient creatures"*

**The Cambridge Dictionary** philosophy

Ethics is *" commonly used interchangeably with morality and sometimes it is used more narrowly to mean the moral principles of particular tradition, group or individual."*

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### **Larry Churchill has written**

**Ethics, understand as** “*the capacity to think about moral values and actions in terms of such as values, is a generic human capacity.*”

On the basis of the above definitions ethics means the capacity to think about moral values and noble actions or a set of principles and guidelines formulated by organization or institution or society to run the system smoothly or systematically.

### **Education**

Education is an essential human virtue. without it man is a splendid savage, a reasoning savage. It humanizes him.

Education is arises its origin to the two words.

1 **Educare**-means to nurish,to bring up, to raise.2 **Educere**- means to leadout, to draw out,tobring forth.**Shiksha**- the word shiksha is derived from Sanskrit root ‘*shas*’ which means ,to control, to discipline, to teach, to instruct. **Vidya** - it is derived from Sanskrit verbal root ‘*vid*’ which means ‘to know. it refers to knowledge

### **Basic concepts of Indian Education**

1. Disciplining the mind
2. Imparting knowledge

### **Definitions**

#### **Swami Vivekananda**

“*Manifestation of divine perfection already existing in man*”. “*we want that education by which character is formed, strength of mind is increased, the intellect is expounded and by which one can stand on one 'sown feet.*”

#### **Rabinder Nath Tagore**

“*Education means enabling the human mind to find out the ultimate truth, which emancipates us from the bondage of dust and give us wealth, not of thing, but inner light, not of power but lovemaking the truth its own and giving compassion to it.*”

#### **Mahatma Gandhi**

“*By education I mean an all round drawing out the best in child and man-body mind and spirit.*”

#### **Shankracharya**

“*Education is realization of the self*”

**Herbert Spencer**

*“Education is the development of moral character”*

**Commanius**

*“ Education gives new shape to man”*

**Swami Dayanand**

*Considered Education as “ a means for character formation and righteous living”*

**Importance of ethics and values in higher education**

- 1 Mal-practices in examination-** It has and has been observed that mal-practices in examination is increasing day by day. It is unethical and valueless work. It has become a major cause of degradation and lowering the quality in education. Paper leakage, copying. Cheating etc has become general term in the higher education. We know very well that mal-practices in the examination is slow poisoning. Due to this activity quality of higher education is lowering day by day. Government is taking serious steps to stop it but it is not stopping completely. It means that in the higher education ethics and values is a matter of past. Without ethics and values malpractices in examination cannot be stopped. Feeling of justice, fairness, truthfulness, righteous conduct, honesty, dignity of labour, loyalty, self control and self discipline etc ethical values may help to stop such type of unethical values.
- 2 Sexual exploitation:-**Exploitation in the higher education is another problem. Women are suffering due to this problem. It has and has been observed that various complaints are pending in the colleges and universities regarding sexual harassments. Some are true and some are manmade. In the higher education is more than lower education. It is the matter of regret that in the higher education persons are matured and having wider attitude, but at this stage sexual harassment or sexual exploitation is the matter of regret. It means that without ethics and values it is not possible to stop it. Sexual exploitation means to get the benefit of any helpless person by authority concerned. Authority always involve in the sexual exploitation. Without ethics and value human being is like savage. Authority should having self control, self discipline, accountability, honesty, loyalty, tolerance, self respect, sense of trust etc. if authorities will having ethics and good values then exploitation concerned happens will never be happened.

**3 Misuse of power by politicians for self-benefit.** Power always should be used properly and fairly. There should be no misuse of power. It has and has been observed that some politicians misuse the power for their personal benefits. They motivate the younger's to go on strike, recommendations in appointments, to create indiscipline in institutions, partial behavior in promotions and demotions. Without ethics and values politician cannot be used their powers properly. If the politicians having ethics and values then they may never misuse their powers for self benefits. They can use their powers only for the betterment of public as per ethics and values.

**4 Nepotism in recruitment-** Nepotism in the recruitment is another problem in the higher education. Recruitment should be fair and impartial. Partial behavior in the recruitment always gives pain and lowering the quality in education. Right person never select in the right place due to partial behaviour. It arises the disvalues like hate, jealousy, revenge, corruption, untruth, no dignity of labour , injustice frustration etc. without ethics and values in the higher education quality word is seemed a fun. Quality depends upon ethics and values. Ethics and values can play significant role to stop nepotism in recruitment by developing ethical and other values in concerned authority.

**5 Plagiarism-** Plagiarism is a major problem in the higher education. Higher education aim is to develop intellectual culture, but plagiarism is reducing the capacity of critical thinking, to discover and know something new, to find the realty. Plagiarism is spreading like a slitter or termite or woodlouse.

Plagiarism means copying or stealing someone else words, or ideas and passing off as your own work. It means that show the written material of others of his original work. It is clear cut that cheating, dishonesty, corruption, disloyalty, deceiving, injustice, inferiority etc. disvalues and unethical values are developing. It means that ethical and valued person cannot do such activity. Plagiarism problem cannot be solved without developing ethics and values in the higher education. Ethics and values can develop a sense of honesty, fairness, dignity of labour, spirit of enquiry, curiosity, and truthfulness etc.

**6 Formation of good moral characters-** In the present era, in the higher education there is public cry of lack of moral character. Everywhere is dishonesty, disloyalty, no self control, no self sacrifice, no accountability, cheating, mal-practices in examination, violence, injustice,

indiscipline; non cooperation etc. It means that there is no moral character in the higher education. **Mk Gandhi** has said that *education aim should be building up character*. **Swami Dayanand** has emphasized that *education considered as formation of moral character*. **Sawami Vivekananda** has emphasized that *we want that education by which character is formed*. According to **Abraham lincon-** *character is like a tree and reputation is like shadow*. It means that shadow may be change but tree is real thing because it is always stand in the same place.

**Winstion Churchill** has said that *the first duty of higher education to teach wisdom, not a trade, character, not technicalities*.

Higher education is to be seemed failed in achieving the goal of building up moral character because there is lack of essentials of the character like integrity honesty, loyalty, accountability, self control, self service, self sacrifice, tolerance and justice etc. Everywhere is public cry of lack of moral character. Without ethics and values higher education is meaningless. Ethics and values help in systemizing, defending and recommending the system. Ethics and values play an significant role in building up good moral character.

7 **Unethical research-**Unethical research is fun of the research. Students of the higher education are conducting unethical research. They are not taking the research on the present problems. They are not collecting the proper and authentic data. Their results are not better and real. No benefit of their researches for society. They are not going in the depth of the problems. Artificial and unauthentic tools are using by them. Related material is copying in which quality word is missing. Due to unethical research quality in the higher education is lowering. Without ethics and values, unethical research cannot be stopped. Ethics develops honesty, loyalty, justice, sincerity, devotion, dedication, accountability, self control, self sacrifice curiosity and truthfulness among there researchers and their guides. It means that without ethics and values unethical research cannot be stopped.

8 **Abuse of public trust-** For the public trust, ethics and values are very must. Unethical activities and disvalues do not win the public trust. Public had the trust in the higher education but due to lowering the quality in the higher education, public trust is uplifting. Higher education is failure in achieving the aims of higher education. Character formation aim of higher education is to be seemed a dream of distant. Public trust can be maintained only through developing the ethics and values in the higher education.

## **9 Stress and strain :**

Higher education is a highly intellectual and social culture. In this culture humankind gain more and more special knowledge. If person run on the ethics and values track then he can get success and reach at right place, if not then not reach at right place. Higher education develop a sense of responsibilities, honesty, punctuality, dedication ,devotion, tolerance, sincerity, loyalty. Self control, self sacrifice, self discipline, commitment and accountability etc. among the persons concerned higher education. Higher education life filled with stress and strain. Ethical and valued person can remove to this stress and strain because he/she having ethical and other general values.

## **10 Surveillance to situations:**

Surveillance is the monitoring of behavior, activities, or other changing information or the purpose of influencing, managing or protecting the people. Surveillance means observation .Sometimes we take decision and find it justified, but decision is not ethical, but unethical. Therefore we should taken decision keeping in view of betterment of humankind.

## **11 Upliftment and escape-**

It has also observed that for their promotion or upliftment do not dare to do something wrong. They want to uplift themselves over night. They want to escape themselves. Without ethics and values in the higher education justification is not possible.

## **12 Misuse of science and technology-**

Advancement of Science and technology is only for the betterment of humankind. However, in the present era people are misusing of science and technology. in the higher education students and teachers are both using mobile phones, internet, whats'up, facebook and living in a lonely life. Students are not caring of their teachers and teachers are not caring of students. When students and teachers relationships are not so good and not face to face interaction then ethics and values will the two sides of a river. If the electrical media is used for positive direction then it will good, but it has been observed that it has been misused. Science and technology has not been used for betterment while it has been used for destruction. Ethics and values may helpful to stop the misuse of the science and technology.

**13 Blindly adopted the western culture:-**It has and has been observed that we are adopting the western culture blindly. It is not up to mark Indian culture because Indian culture has it is own characteristics. Indian culture is considered the best culture in the world. In this country people are free to adopt and leave any culture at any time according to their interests and

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beliefs. India has its own problems, achievements and conditions and other countries having different conditions problems and achievements. Indian peoples blindly adopting the western culture as whole and leaving the Indian culture. Western culture is not suitable as whole to Indian peoples. Due to this reason quality in the higher education is lowering.

**14 Less academic development:** Governments are taking the serious steps to increase moral and academic development of the child. Various facilities has and been provided to children for their academic development. In the SC/OBC students govt. has been lunched various schemes and programs for higher education. In the under post- metric scheme the students have to pay a single coin to institution and govt. bill pay the whole amount of fee including other expenditures to the institutions directly. But it has been observed that SC/ST and OBC/BC students have got the admission in the higher education institutions but they are neither attending the classes properly nor their parents caring of them. As a result, mostly students are spoiling their lives because they are getting free education and they have no value of earning the money by hard work. Parents of the reserve category students are not daring to ask their children to study properly because they have not paid single coin to their children. Without ethics and values academic development may not take place.

**15 Lack of review of performance** Human being should think and review for while in a day about performance. Justified yourself in the sense of right or wrong. In the higher education nobody is bothering about the review of performance. In higher education concerned individuals should review their performances and reform or improvement should bring ,if they want good performance. Mostly it has and has been observed that nobody caring about review of performance. Review is a process to feel what is right or wrong and what should be do the next. To evaluate the performance by individual himself in the sense of right and wrong and bring change in behavior is the process of valuing. Due to the ethics and values in the higher education everybody concerned, can review his /her performance. There is great importance of review of performance in the higher education. Because our society having more expectations from the higher education. Ethical and valued person may think about the review of his/her performance.

**16 Account ability of stakeholders-**Accountability of the stakeholders means Emotions, feelings, beliefs, attitude and values of stakeholders. Accountability and commitment of stakeholder to accomplish the role and responsibility in education. Accountability is an

obligation and responsibility of an individual to perform assigned duties to the best of his ability, capacity and efforts according the direction of his executive.

In the simple words, we can say that *performing and completing the responsibility by stakeholders is called accountability and commitment.*

Commitment to job. Performing duties sincerely and honesty, completing his responsibilities with devotion, positive attitude towards his profession, involvement in his work or duties. Quality his work, review the performance of his profession. Exercise his authority and rights properly and the interest and belief in roles.

In the higher education, it has and has been observed that stakeholders are not taking the accountability. Due to this reasons quality of higher education is lowering. Nobody is ready to get the responsibility. In the higher education accountability of the stakeholders is to be seemed a dream of distant. Without ethics and values accountability of stakeholders is not possible. Ethics essentials and values like accountability, sincerity, honesty, positive attitude, interest, beliefs, devotion, self control, self discipline, self sacrifice and loyalty cannot be developed without ethics and values.

### **Conclusion**

We often listen to talk old aged persons that sanskaras play very active role in life of human being. Sanskaras always show the path to the human being. Positive sanskaras always keep the individual on right track. If anything come in negative thoughts in mind of an individual than sanskaras stop him/her to think/do wrong. Sanskaras always inspires to ethics and values. Without Ethics and values, life of human being is savage. Without them life is useless and meaningless. Sanskaras starts form family and in the school stage starts values and at higher education, starts ethics because in the higher education accountability, loyalty, integrity, self control, self sacrifice, self discipline ,tolerance, dignity of labour, justice, team work and a sense of right or wrong, punctuality and rights and duties are developed fully. Mostly it has and has been observed that people are running back from their role and responsibilities, commitment and accountability. There is urgent need of the hours to develop ethics and values among the stakeholders of higher education. If the stake holders having ethics and values then they can develop in the higher education. It means that quality in the higher education possible, if stakeholders full contribute to develop ethics and values. Quality having positive relationship with values and ethics. At last we can say that there is great significance of ethics and values in higher education. Focus should be given on

sanskaras at infancy and childhood by parents and teachers.because sanskaras paves the path for ethics and values.

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