

## **INCORPORATING VALUES THROUGH CURRICULUM**

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### **Introduction-**

Value education is important for the character development of the students. Student is center and teacher is soul in education system. Necessary values should develop in the students by teacher and school good things includes in values all good thing should develop in students. Good things are a good for every person and society. Value based person is need of society. School is very important place for inculcating values among student .school incorporating values through curriculum. Inculcate values through languages, social science, science, math; co-curricular activities .I discussed in this paper what is value education, Need of value education incorporating values through languages, science, social science, role of teacher and school.

**What is value-**Education-the very purpose and main function of education is the development of an all-round and well-balanced personality of the students, and also to develop all dimensions of the human intellect so that our children can help make our nation more democratic, cohesive, socially responsible, culturally rich and intellectually competitive nation. But, now –a-days more emphasis is unduly lay on knowledge-based and information-oriented at education which takes care of only the intellectual development of child. According to C.V. Good-“Value-education is the aggregate of all the process by means of which a person develops abilities, attitudes and other forms of behaviour of the positive value in the society in which he lives.”

### **Need of Value Education**

1. Moral awareness should be endorsed to orient the progress in science & technology towards the welfare of mankind.
2. Common values should be re-discovered to unite human beings with the general decline of traditional values.
3. Teachers pass values to the students both consciously and unconsciously through their conduct in and out of class rooms. Therefore the need for a consciously planned value education program is obvious to establish a formal learning.

4. The students might face more complicated decision making situations about issues involving values. They should be helped in developing the ability to make proper choices in such situations through value education.
5. Increase in Juvenile delinquency is a crisis to youth who under goes the process of personal growth. In such situation value education assumes a special significance.
6. Value Education awakens curiosity, development of proper interests, attitudes, values and capacity to think and judge about oneself.
7. Value Education helps in Promoting Social and Natural Integration

**Prayer-** prayer is there in almost all the schools before the regular school period starts. Prayer must be held in mother tongue in proper, calm atmosphere and may be recited by both teacher and students. At the primary to Higher education level, particularly, value-education happens effectively through those teachers, who willingly and creatively choose to incorporate values through the regular curriculum.

**Literature-** All the values are the characteristics of leading a good life and these can be easily achieved by making the children read good literature, in the language periods; the teacher can select the reading materials which relate to the value being explored. The material that is included here are poems, short stories, autobiographies, philosophical writings or the current books in which the heroine or hero demonstrates the value that is in focus. The students will be asked to react to the materials they just read, to write about the value or to make-up their own poems some of the values that have been stressed through good literature are-

Money may be a measure of success in the material world, but one should be generous in handling it, as this is not an end in itself. If everyone tries to do ones best, competition is bound to be there, but one must try to play fair. He or she, who tries to play fair, wins through in the end. Evil contains the seeds of its punishment and destruction. Children should work tighter to accomplish their goals. One must give respect to ones elders and gain their blessings. it is hard work that pays and makes the person win.

Literature, by virtue of being imaginative, is capable to promote discussion. Because, when children read, their own imaginations are formed and their imagination enforces their ideals. Literature, in all its products and forms (as history, story etc) modify these ideals and has a lasting influence. A poem or a novel or a drama definitely stimulates the thoughts of the

readers. Developing children's interest in reading is not a simple task. Teachers have to take a lot of initiative to create a craze and love for reading in the minds of children.

There are still many other activities or many other varieties of methods and modalities that can be used and students should be asked to reflect on effects of each positive value. Experience values through play, cooperative games and songs. Study different subject areas and apply respective values to those areas. Experience values artistically through drama, dance, songs-verbally or in written form through debate, discussion, essay, story writing, etc.

**Science-**The subject of science can be very neatly tackled by the science teachers for the inculcation of values among the students. Certain striking facts like extraordinary phenomena of intelligence in animals and birds have to be brought out by the teacher.

Development of the concept of value-consciousness should be made to precede steadily right from std I. Values like maintaining punctuality, cleanliness and orderliness may be made clear to students while teaching the subject of science particularly while teaching a topic like Human body. Accordingly good habits like doing exercises and playing on the playground regularly will be developed in the students.

**Co-curricular activities-** main purpose of education is to develop all dimensions of the human intellect so that our students can help make our country a more democratic, cohesive, socially responsible, culturally rich, ecologically sustainable and internationally competitive nation. All such things can be achieved in a true sense of the term if there is a proper inculcation of values in schools. As discussed earlier, it can be done through curricular subjects but the inculcating of values can also be done through conducting various co-curricular activities.

**Games-** from the various types of curricular activities, games is another approach for the inculcation of values. The main purpose or objective here is to help students focus their attention on the values they cherish and also disclose the same to each other. The techniques made use of are house game, brain storming and discussion.

**Conclusion-**Value education is important for good society, awareness will be created about value education among the teacher, and teacher should try for inculcation of values among the student in school. Language teacher, science teachers, social science teachers will get ideas for inculcation of values in students.

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