

JOYFUL LEARNING IN CLASSROOM

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Joyful learning is important teaching strategy .mostly teacher ignore joyful learning or teacher is not trying for joyful learning in classroom. Teacher should try for joyful learning in our pedagogical subject. As teachers, we always want to create joy in the classroom as it facilitates more learning and certainly faster learning. The challenge is how do we create joyful learning in the classroom? How do we infect our students with enthusiasm? How do we bring fun and joy in the classroom? Here are some simple techniques which will help us have the most joyful learning possible. In this paper I discussed what joyful, joyful learning in the class room.

Joyful learning-

"Engaging, empowering, and playful **learning** of meaningful content in a loving and supportive community. Through the **joyful learning** process a student is always improving knowledge of self and the world."

Joy, according to the Oxford English dictionary, is described as a vivid emotion or feeling Of pleasure. The adjective of joy is joyful which also describes a kind of feeling, expressing and causing great pleasure. The “joyful learning” is a kind of learning process or experience which could make learner feels pleasure in a learning scenario/process. Children deserve school experiences that foster a sense of well-being; that all children should experience success; and that all children must have opportunities for good fortune - all this, while making certain that all primary school meet the academic standards that fosters future school and personal success. Yashpal committee (1993) also opined that burden of school bag should be reduced drastically to make learning enjoyable. It recommends, “There is no jurisdiction for torturing the young children by compelling them to carry very heavy bags of books everyday to schools. Textbooks should be treated as school property and thus, there should be no need for children to purchase the books individually and carry them daily to homes. A separate time-table for the assignment of home work and for the use of textbooks and notebooks be prepared by the school and be made known to the children in advance.”

Kohn (2004) as a neurologist and classroom teacher has shown that there are several benefits of joy in the classroom. Neuro imaging studies and measurement of Brain chemical transmitters reveal that students' comfort level can influence information transmission and storage in the brain (Thanos et al, 1999). When students are engaged and motivated and feel minimal stress, information flows freely through the affective filter in the amygdale and they achieve higher levels of cognition, make connections, and experience “aha” moments. Such learning comes not from quiet classrooms and directed lectures, but from classrooms with an atmosphere of exuberant discovery (Kohn, 2004).

Joyful learning in the classroom

Find the Pleasure in Learning

If we want students to be charged with enthusiasm, if we want them to see school and learning as joyful, we need to rethink how and what we teach. Let them enjoy learning as well as they enjoy games. Find ways to increase laughter in the classroom.

Music and Rhythm

many of the things I remember most easily were learned with song. Ask your students to create songs and rhythm when learning something new and they will remember much longer and have an easier time retrieving the information for a test.

Give Students Choice

I tell my students to decide on the topic they want to study for that week and then as “experts” they will teach the next week. Try this in your classroom.

Let Students Create Things

People like to create things. The list of what students can create across the curriculum is virtually limitless: newspapers and magazines, brochures, stories, picture books, posters, PowerPoint presentations, interviews, oral histories, models, diagrams, blueprints and floor plans, plays and role-plays, mock trials, photographs, paintings, songs, surveys, graphs, documentary videos etc.

Show off Student Work

I tell my teacher education students that the walls of their classrooms should speak to people; they should say exactly what goes on in that space throughout the school day. I can tell what teachers value by simply walking into their classrooms and looking at the walls.

Towards Holistic learning

The new challenges that we face in the 21st century with the advent of information technology necessitate a systemic change towards a model of holistic learning that is experiential and linked to real-life situations. Find situations that help students incorporate what they learned in their everyday lives.

Get outside

We adults know all too well that fresh air, trees, and a sunny day can do miracles for the human spirit. In an era where recess and playgrounds are being taken away, get your classes, no matter what the age, outside to reinvigorate and rejuvenate their learning. As a teacher, I often take my students outside to read, write, or have a class meeting. It is delightful for a student to sit under a tree and read or for a class to sit in a circle on the grass and talk. Ecosystems are all around us.

Read Good Books

everyone loves a good story. All students enjoy a good story so allow books beyond your texts simply for the sake of student enjoyment!

Go outside of Book-teacher try to go outside of the books. Teacher correlates to society our subject.

Funny environment in class-teachers teaching should be funny; teacher shouldn't be serious in class.

Conclusion- school teacher will aware about joyful learning. Teacher will teach to our student through joyful learning. teacher will adopt some strategy about joyful teaching and learning. Teacher will try about think out of box of teaching. Innovation will be creating in among the teachers about joyful learning.

References

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